Information Sheet – 10/6/17 - Board of Trustees Meeting

TO: Board of Trustees Item: 5.3

FROM: Jim Bridges

DATE: October 6, 2017

RE: Local Control Accountability Plan (LCAP) Data Points

The Local Control Accountability Plan (LCAP) requires an update of key data points. Attached please see Jefferson School District's progress thus far.

CONDITIONS FOR LEARNING					
LCAP PRIORITY & MEASURES	DATA SOURCE	2014-2015	2015-2016	2016-2017	+/-
Priority 1: Basic Services					
Teacher Missassignment	Human Resources	0	0	0	0
Teacher of English Learners Missassignment	Human Resources	0	0	0	0
Credentialed Teacher Teaching Outside of Subject Area	Human Resources	2	2	1	(1)
Teachers Fully Credentialed	Human Resources	107	104	105	1
Teachers Without a Full Credential	Human Resources	5	3	3	0
Teachers by Race/Ethnicity					
Black or African American	Human Resources	2.8%	3.9%	2.9%	(1)
American Indian or Alaska Native	Human Resources	.9%	1%	1%	0
Asian	Human Resources	0%	1%	0%	(1)
Filipino	Human Resources	.9%	1%	1%	0
Hispanic or Latino	Human Resources	8.4%	8.7%	9.5%	.8
Native Hawaiian or Pacific Islander	Human Resources	0%	0%	0%	0
White	Human Resources	85.0%	82.7%	85%	2.3
Two or more races	Human Resources	1.87%	1.9%	1%	(.9)
Student Enrollment	CDE	2245	2346	2317	(29)
Students by Race/Ethnicity					
Black or African American	CDE	5.4%	5.6%	4.7%	(.9)
American Indian or Alaska Native	CDE	.3%	.3%	.3%	0
Asian	CDE	12.8%	12.6%	12.9%	.3
Filipino	CDE	5%	5.2%	4.7%	(.5)
Hispanic or Latino	CDE	36.1%	37.2%	37.7%	.5
Native Hawaiian or Pacific Islander	CDE	1.1%	1%	1%	0
White	CDE	34.1%	33%	33.3%	.3
Two or more races	CDE	5%	5.1%	5.2%	.1
Foster Youth	CDE	.8%	NA	.96%	-
Students Lacking Own Copy of Textbook Rate*	Student Services	0%	0%	0%	-
Most Recently Adopted Textbook Rate	Student Services	100%	100%	100%	-
Staff Satisfaction on Professional Development	Student Services	-	-	-	-
Technology Inventory (Student Devices)	Tech Services	1028	1628	2456	828
Overall Facility Rating*	MOT	Exemplary	Exemplary	Exemplary	-
Maintenance FTEs	MOT	13.25	13.25	13.25	-
General Funding for Maintenance Program **(Actual expenditures for 8150 and Fund 14)**	Business	$454,734	$523,195	$534,206	11,011
Staff Satisfaction on Facilities and Maintenance	Survey	NA	95.7%	93.4%	(2.3)
4-8th Grade Class Sizes	Student Services	30.7	30.5	29.1	(1.4)
4th Grade	Student Services	29	27.7	28.4	.7
5th Grade	Student Services	31.6	31.6	28.3	(3.3)
6th Grade	Student Services	29.3	30.6	30	(.6)
7th Grade	Student Services	31.4	30.1	30.3	.2
8th Grade	Student Services	32.6	32.4	30.3	(2.1)

* Requirement of LCAP

All others are district identified measures

CONDITIONS FOR LEARNING					
LCAP PRIORITY & MEASURES	DATA SOURCE	2014-2015	2015-2016	2016-2017	+/-
Priority 2: Implementation of State Standards					
LEA's progress in providing professional learning for teaching to Common Core State Standards (Rating Scale: 1 - Exploration and Research Phase; 2 - Beginning Development; 3 - Initial Implementation; 4 - Full Implementation; 5 – Sustainability)					
Common Core ELA Standards*	Student Services	NA	4	4	-
Common Core English Learner Development*	Student Services	NA	2	3	1
Common Core Math Standards*	Student Services	NA	5	5	-
Next Generation Science Standards	Student Services	NA	2	2	-
History-Social Science Standards	Student Services	NA	1	1	-
LEA's progress in making instructional materials that are aligned to the Common Core State Standards (Rating Scale: 1 - Exploration and Research Phase; 2 - Beginning Development; 3 - Initial Implementation; 4 - Full Implementation; 5 – Sustainability)					
Common Core ELA Standards*	Student Services	NA	2	3	1
Common Core English Learner Development*	Student Services	NA	2	3	1
Common Core Math Standards*	Student Services	NA	5	5	-
Next Generation Science Standards	Student Services	NA	2	2	-
History-Social Science Standards	Student Services	NA	1	1	-
LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the Common Core State Standards (Rating Scale: 1 - Exploration and Research Phase; 2 - Beginning Development; 3 - Initial Implementation; 4 - Full Implementation; 5 – Sustainability)					
Common Core ELA Standards*	Student Services	NA	3	3	-
Common Core English Learner Development*	Student Services	NA	3	3	-
Common Core Math Standards*	Student Services	NA	5	5	-
Next Generation Science Standards	Student Services	NA	2	2	-
History-Social Science Standards	Student Services	NA	1	1	-
LEA's progress implementing each of the following academic standards adopted by the state board for all students (Rating Scale: 1 - Exploration and Research Phase; 2 - Beginning Development; 3 - Initial Implementation; 4 - Full Implementation; 5 – Sustainability)					
Career Technical Education*	Student Services	NA	NA	NA	-
Health Education Content Standards*	Student Services	NA	4	4	-
Physical Education Model Content Standards*	Student Services	NA	5	5	-
Visual and Performing Arts	Student Services	NA	NA	3	-
World Language	Student Services	NA	NA	NA	-
During the 2016-2017 school year (including summer 2016), rate the LEA's success at engaging in the following activities with teachers and school administrators (Rating Scale: 1 - Exploration and Research Phase; 2 - Beginning Development; 3 - Initial Implementation; 4 - Full Implementation; 5 – Sustainability)					
Identifying the professional learning needs of groups of teachers or staff as a whole	Student Services	NA	4	4	-
Identifying the professional learning needs of individual teachers	Student Services	NA	4	4	-
Providing support for teachers on the standards they have not yet mastered	Student Services	NA	4	4	-

LCAP PRIORITY & MEASURES	DATA SOURCE	2014-2015	2015-2016	2016-2017	+/-
Priority 7: Course Access					
Advanced Math Courses Offered Count	Human Resources	3	3	3	0
Advanced Math Courses Enrollment Rate	Student Services	8.6%	7.6%	8.1%	.5
Black or African American	Student Services	4%	2.3%	2.1%	(.2)
American Indian or Alaska Native	Student Services	0%	0%	4.2%	(4.2)
Asian	Student Services	23.5%	41%	35.4%	(5.6)
Filipino	Student Services	5.9%	6.8%	2.1%	(4.7)
Hispanic or Latino	Student Services	13.7%	9%	18.8%	9.8
Native Hawaiian or Pacific Islander	Student Services	0%	0%	0%	-
White	Student Services	49%	41%	56.3%	15.3
Two or more races	Student Services	3.9%	0%	0%	-
Socio-Economically Disadvantaged	Student Services	17.6%	6.8%	12.5%	5.7
English Learners	Student Services	0%	2.3%	2.0%	(.3)
Students with Disabilities	Student Services	0%	0%	0%	-
Foster Youth	Student Services	0%	0%	0%	-
Male	Student Services	57%	41%	37.5%	(3.5)
Female	Student Services	43%	59%	62.5%	3.5
Anthony Traina School	Student Services	-	-	25%	-
Jefferson School	Student Services	-	-	39.6%	-
Tom Hawkins School	Student Services	-	-	35.4%	-
STEAM Electives Offered 6-8th Grades	Human Resources	-	24	26	2
STEAM developed/provided to unduplicated pupils	Human Resources	-	Y	Y	-
STEAM developed/provided to individuals with exceptional needs	Human Resources	-	Y	Y	-

* Requirement of LCAP

All others are district identified measures

PUPIL ACHIEVEMENT AND OUTCOMES					
LCAP PRIORITY & MEASURES	DATA SOURCE	2014-2015	2015-2016	2016-2017	+/-
Priority 4: Pupil Achievement					
ELA Scaled Scores					
Third Grade	CDE	2409.1	2428.8	2428	(.8)
Fourth Grade	CDE	2476.2	2452.1	2461.3	9.2
Fifth Grade	CDE	2505.6	2512.5	2493.7	(18.8)
Sixth Grade	CDE	2531.8	2530.8	2547.4	16.6
Seventh Grade	CDE	2564	2562.4	2566.7	4.3
Eighth Grade	CDE	2574	2583.6	2583.9	.3
ELA "Met or Exceeded Standards"					
All Students	CDE	50%	54%	54.23%	.23
Black or African American	CDE	39%	50%	39.24%	(10.8)
American Indian or Alaska Native	CDE	NA	NA	NA	NA
Asian	CDE	57%	63%	65.28%	2.28
Filipino	CDE	56%	59%	69.13%	10.13
Hispanic or Latino	CDE	41%	49%	43.88%	(5.12)
Native Hawaiian or Pacific Islander	CDE	30%	42%	43.75%	1.75
White	CDE	59%	59%	60%	1
Two or more races	CDE	48%	54%	66.25%	12.25
Socio-Economically Disadvantaged	CDE	35%	43%	43.85%	.85
English Learners	CDE	31%	33%	31.67%	1.33
Students with Disabilities	CDE	13%	10%	10.61	.61
Male	CDE	45%	48%	46.19%	(1.81)
Female	CDE	56%	59%	62.75%	3.75
LCAP PRIORITY & MEASURES	DATA SOURCE	2014-2015	2015-2016	2016-2017	+/-
Priority 4: Pupil Achievement					
ELA Scaled Scores					
Third Grade	CDE	2429.3	2449.3	2451.8	2.5
Fourth Grade	CDE	2465.4	2476.2	2477.7	1.5
Fifth Grade	CDE	2493.4	2502.8	2499.6	(3.2)
Sixth Grade	CDE	2534.2	2536.1	2544.6	8.5
Seventh Grade	CDE	2545.9	2548.1	2543.2	(4.9)
Eighth Grade	CDE	2556.6	2577.6	2544.5	(33.1)
Math "Met or Exceeded Standards"					
All Students	CDE	41%	45%	45.22%	.22
Black or African American	CDE	30%	33%	29.11%	(3.89)
American Indian or Alaska Native	CDE	NA	NA	NA	NA
Asian	CDE	47%	56%	54.17%	(1.83)
Filipino	CDE	47%	48%	51.85%	3.85
Hispanic or Latino	CDE	32%	37%	35.1%	(1.9)
Native Hawaiian or Pacific Islander	CDE	26%	36%	37.5%	1.5
White	CDE	51%	51%	53.21%	2.21
Two or more races	CDE	46%	52%	53.75%	1.75
Socio-Economically Disadvantaged	CDE	25%	32%	36.24%	4.24
English Learners	CDE	21%	27%	25.34%	(1.66)
Students with Disabilities	CDE	7%	10%	14.39%	4.39
Male	CDE	44%	46%	44.65%	(1.35)
Female	CDE	38%	44%	45.83%	1.83

EL Making Progress Towards English Proficiency (AMAO 1) Rate	CDE	70.5%	79.2%	NA	-
EL Cohort Attaining English Proficient Level (AMAO 2<5 years) Rate*	CDE	50.9%	46.4%	NA	-
EL Cohort Attaining English Proficient Level (AMAO 2>=5 years) Rate*	CDE	78.9%	79.8%	NA	-
EL Reclassification Rate*	CDE	10%	11.3%	15.9%	4.6
English Learner Progress Indicator	CDE	-	-	74.3%	-
Initial IEPs	Student Services	65	60	55	(5)
Students Qualifying from an Initial IEP	Student Services	30	29	15	(14)

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PUPIL ACHIEVEMENT AND OUTCOMES					
LCAP PRIORITY & MEASURES	DATA SOURCE	2014-2015	2015-2016	2016-2017	+/-
Priority 8: Other Pupil Outcomes					
Physical Fitness Area "5 of 6 Fitness Standards" Met Rate					
Grade 5	CDE	69.8%	72.1%	NA	-
Grade 7	CDE	73.6%	72.9%	NA	-

ENGAGEMENT					
LCAP PRIORITY & MEASURES	DATA SOURCE	2014-2015	2015-2016	2016-2017	+/-
Priority 3: Parental Involvement					
School Site Participation Data	Survey	NA	NA	91.3%	-
Promotion of Parental Participation	Survey	NA	NA	89.5%	-

LCAP PRIORITY & MEASURES	DATA SOURCE	2014-2015	2015-2016	2016-2017	+/-
Priority 5: Pupil Engagement					
Attendance Rate*	Business	96.6%	96.7%		
Chronic Absenteeism Rate*	Student Services	6.3%	4.1%		
Black or African American	Student Services	-	6%		
American Indian or Alaska Native	Student Services	-	44%		
Asian	Student Services	-	2.2%		
Filipino	Student Services	-	1.9%		
Hispanic or Latino	Student Services	-	4.3%		
Native Hawaiian or Pacific Islander	Student Services	-	18%		
White	Student Services	-	4%		
Two or more races	Student Services	-	-		
Socio-Economically Disadvantaged	Student Services	-	5.4%		
English Learners	Student Services	-	2.9%		
Students with Disabilities	Student Services	-	7.3%		
Male	Student Services	-	2.8%		
Female	Student Services	-	5.5%		
Elementary School	Student Services	-	-		
Middle School	Student Services	-	-		
Middle School Graduation Rate	School Sites	96.9%	96.6%	98.6%	2.0

* Requirement of LCAP

LCAP PRIORITY & MEASURES	DATA SOURCE	2014-2015	2015-2016	2016-2017	+/-
Priority 6: School Climate					
Suspension Rate*	Student Services	2.8%	3.2%		
Black or African American	Student Services	8.1%	6.1%		
American Indian or Alaska Native	Student Services	NA	NA		
Asian	Student Services	1.5%	1.4%		
Filipino	Student Services	.8%	1.6%		
Hispanic or Latino	Student Services	3%	2.9%		
Native Hawaiian or Pacific Islander	Student Services	3.5%	9.1%		
White	Student Services	2.7%	3.2%		
Two or more races	Student Services	1.6%	5.0%		
Socio-Economically Disadvantaged	Student Services	4.9%	5.1%		
English Learners	Student Services	2.7%	1.8%		
Students with Disabilities	Student Services	7.3%	4.6%		
Foster	Student Services	NA	0%		
Male	Student Services	NA	5.2%		
Female	Student Services	NA	1.2%		
Expulsion Rate*	Student Services	0.1%	0%		
Truancy Rate*	Student Services	-	-		
Tardiness Count		-	-		
Elementary School	Student Services	-	-		
Middle School	Student Services	-	-		
Student Perception on School Connectedness	Healthy Kids Survey				
Grade 5	Healthy Kids Survey	NA	NA	NA	-
Grade 7	Healthy Kids Survey	NA	67%	NA	-
Student Perception on School Safety	Healthy Kids Survey				
Grade 5	Healthy Kids Survey	NA	NA	NA	-
Grade 7	Healthy Kids Survey	NA	75%	NA	-

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All others are district identified measures